

<p style="text-align: center;">TOPP OF THE LINE BARBER COLLEGE Barber 1000-Hour Curriculum</p> <p style="text-align: center;">Subject Area</p>	<p style="text-align: center;">Total Hours</p>	<p style="text-align: center;">Distance Learning Hours</p>
<p>1. Theoretical Study – At Least 35 Hours Required</p> <ul style="list-style-type: none"> • Scientific Fundamentals of Barbering • Hygiene and Bacteriology • History of the Hair, Skin and Nerves • Structure of the Head, Face and Neck (Anatomy and Physiology) • Elementary Chemistry relating to barbering sterilization and Antiseptic • Diseases of the Skin, Hair and Glands • Barber History • Law Pertaining to Barbering • Salesmanship, Advertising, Public Relations and Human Relations • Barber Ethics and Shop Management • Human Trafficking Education (1-Hour) 	35	N/A
<p>2. Scientific Barbering Practice – At Least 100 Hours Required</p> <ul style="list-style-type: none"> • Facial Treatments (Rolling cream, Rest Facial, Packs, Bleach, Clay) • Shampoo Treatments (Plain Shampoo & Tonic, Hot Oil Shampoo) • Tinting • Bleaching • Facial Shaving • Haircutting I (Tapers); Haircutting II (Style/Trend Cuts); Haircutting III (Styling) • Straightening and Relaxing • Permanent Waving • Hairpieces • Barber Implements 	100	N/A
<p>3. General Barber Practice – At Least 800 Hours Required</p> <ul style="list-style-type: none"> • Facial Treatments • Scalp Treatments • Shampoo Treatments • Tinting; Bleaching • Facial Shaving • Haircutting I (Tapers); Haircutting II (Style/Trend Cuts); Haircutting III (Styling) • Hair Straightening and Relaxing • Permanent Waving • Shop Duties • Shop Management • Hairpieces 	800	N/A
<p>65 hours may be allocated by the school to related theory, practice, or clinic as it deems necessary. May be used for distance learning theory or scientific barbering practice</p>	65	N/A
<p>Total Program Hours</p>	1000	N/A
<p>Total Distance Learning Hours (20% of Total Program Hours may be earned through distant learning) (Distance Learning 20% = 200 HOURS)</p>		Distance